The Listening and Spoken Language Specialist (LSLS) Certification Examination is designed to assess the following Domains of Knowledge for Listening and Spoken Language Certification:

Domain 1: Hearing and Hearing Technology (14.3% of exam)
   - Subdomain A: Hearing Science
   - Subdomain B: Hearing Technology

Domain 2: Auditory Functioning (18.9% of exam)

Domain 3: Spoken Language Communication (14.9% of exam)
   - Subdomain A: Speech Development
   - Subdomain B: Receptive and Expressive Language

Domain 4: Child Development (8.6% of exam)

Domain 5: Parent Guidance/Coaching, Education, and Support (13.1% of exam)

Domain 6: Strategies for Listening and Spoken Language Development (14.9% of exam)

Domain 7: History, Philosophy, and Professional Issues (2.9% of exam)

Domain 8: Education (6.2% of exam)

Domain 9: Emergent Literacy (6.2% of exam)

The AG Bell Academy for Listening and Spoken Language recognizes that there is an extensive body of excellent resources now available to Listening and Spoken Language Specialists. The Academy has included the following resources (page 2) as general overview sources for professionals who are preparing to take the examination. Professionals who are pursuing certification should refer to the *LSL Specialist Exam Blueprint* for detailed information about the knowledge and skills that could be tested on the LSLS Certification Examination.
GENERAL OVERVIEW SOURCES

- Alexander Graham Bell Association for the Deaf and Hard of Hearing. Recommended Protocol for Audiological Assessment, Hearing Aid and Cochlear Implant Evaluation, and Follow-up (www.agbell.org)

- *AG Bell Academy for Listening and Spoken Language (found in the Certification Packets at www.agbell.org)
  - The Principles of LSLS Auditory-Verbal Therapy*
  - The Principles of LSLS Auditory-Verbal Education*
  - The Principles of Professional Behavior and Professional Code of Conduct*


- Hearing First, & Flexer, C. (2017) Start with the Brain and Connect the Dots: Supporting Children who are Deaf or Hard of Hearing to Develop Literacy through Listening and Spoken Language (www.hearingfirst.org)


